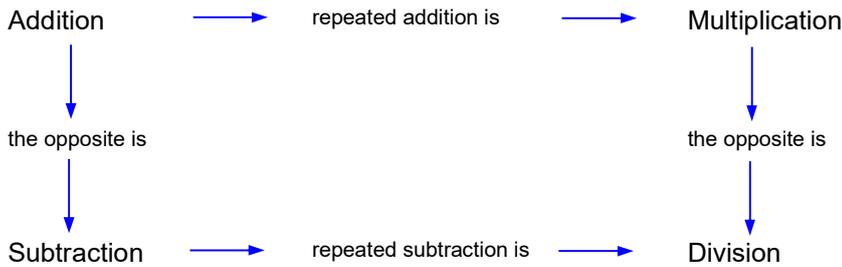


Inter-relationship between the four basic maths operators



Place value

In our number system there are only ten digits that we use to represent a number of any size.

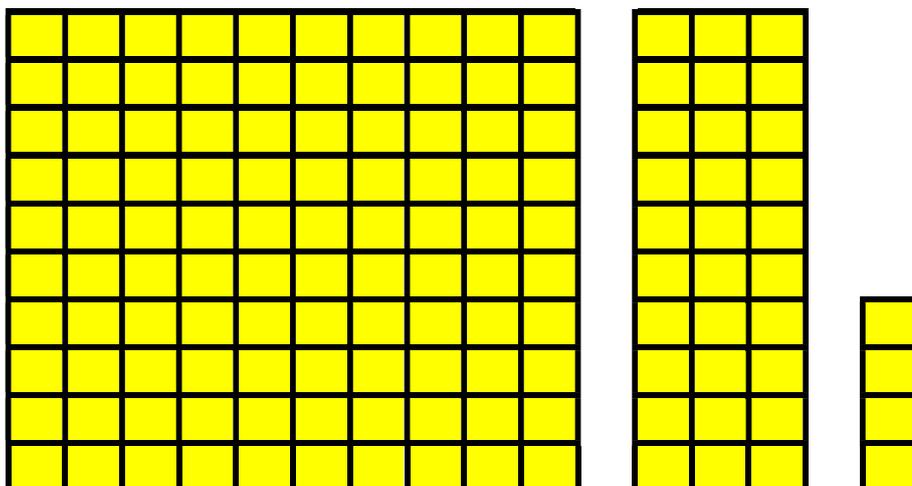
When individual digits are put together, the actual value that they represent is dependant on the relative position of those digits.

For instance, consider the number **134**:

the **1** stands for 1 lot of a hundred,
 the **3** stands for 3 lots of ten,
 the **4** stands for 4 units.

100	10	1
Hundreds	Tens	Units
1	3	4

Pictorially this could be represented by the squares below.



134

Laws governing operations

Commutative Law

Addition and Multiplication are commutative. (if numbers change places with each other it does not change the outcome) i.e.

$$4 + 2 \text{ is the same as } 2 + 4$$

$$5 \times 3 \text{ is the same as } 3 \times 5$$

Subtraction and Division are not commutative i.e.

$$4 - 2 \text{ is not the same as } 2 - 4$$

$$4 \div 2 \text{ is not the same as } 2 \div 4$$

Distributive Law

13×15 can be written as $(10+3) \times 15$, the brackets can be removed by multiplying each number in the brackets by 15.

$$(10+3) \times 15 = (10 \times 15) + (3 \times 15) = 150 + 45 = 195$$

Similarly, $(8 + 4) \div 2 = 12 \div 2 = 6$ or,

$$(8 \div 2) + (4 \div 2) = 4 + 2 = 6$$

Multiplication and Division are said to be distributive over addition and subtraction.

However the reverse is not true i.e.

$$2 + (4 \times 5) = 2 + 20 = 22, \text{ whereas if you try to}$$

distribute the '2' over the '4' and '5' you get:

$$(2 + 4) \times (2 + 5) = 6 \times 7 = 42.$$

Associative law

Consider $5 + 7 + 3$, the middle number can associate with either the 5 or the 3 and the outcome is the same, this is the same for multiplication. The order you evaluate a string of addition or multiplication numbers does not matter. It is usual however to work from left to right, grouping digits using number bonds if possible.

Subtraction and Division are not associative, the order of evaluation does matter. Consider $8 - 4 - 2$,

$$(8 - 4) - 2 = 4 - 2 = 2$$

$$8 - (4 - 2) = 8 - 2 = 6$$

also, consider $8 \div 4 \div 2$

$$(8 \div 4) \div 2 = 2 \div 2 = 1$$

$$8 \div (4 \div 2) = 8 \div 2 = 4$$